

# STUDENT'S BOOK CONTENTS

|                                                    | LANGUAGE                                                                                                      |                                                                                                                                                                                                             | SKILLS                                                                                                                                                      |                                                                                                 |  |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--|
|                                                    | VOCABULARY                                                                                                    | GRAMMAR                                                                                                                                                                                                     | READING                                                                                                                                                     | LISTENING                                                                                       |  |
| <b>Starter unit</b><br>p.4                         | > People > Subject pronouns > <i>be</i> : affirmative > The alphabet > Numbers > Demonstrative pronouns       |                                                                                                                                                                                                             |                                                                                                                                                             |                                                                                                 |  |
| <b>Unit 1</b><br><b>School life</b><br>p.9         | > Classroom objects<br>> <b>Vlog</b><br>> Adjectives                                                          | > Articles<br>> Plural nouns<br>> <i>be</i> : affirmative and negative<br>> <b>Pronunciation</b> : Negative contractions<br>> <b>Grammar animations</b>                                                     | > <i>This is my bag</i><br>> <b>Skill</b> : Matching descriptions with pictures<br>> <b>Word Power</b> : School subjects                                    | > <i>This isn't difficult!</i><br>> <b>Skill</b> : Listening for details                        |  |
| <b>Unit 2</b><br><b>Friends and family</b><br>p.19 | > Family and pets<br>> <b>Vlog</b><br>> Countries and nationalities<br>> <b>Pronunciation</b> : Nationalities | > Possessive adjectives<br>> Possessive 's<br>> <i>be</i> : questions and short answers<br>> <b>Grammar animations</b>                                                                                      | > <i>Best friends forever</i><br>> <b>Skill</b> : Scanning a text<br>> <b>Word Power</b> : Brothers and sisters                                             | > <i>Where are they from?</i><br>> <b>Skill</b> : Understanding information about nationalities |  |
| <b>Unit 3</b><br><b>At home</b><br>p.29            | > Rooms<br>> <b>Vlog</b><br>> Objects in the home<br>> <b>Pronunciation</b> : /ə/ sound                       | > <i>There is / There are</i><br>> Prepositions of place<br>> <b>Grammar animations</b>                                                                                                                     | > <i>Homes with a difference</i><br>> <b>Skill</b> : Using pictures to help understand a text<br>> <b>Word Power</b> : Parts of buildings                   | > <i>What's in your bedroom?</i><br>> <b>Skill</b> : Identifying location of objects            |  |
| <b>REVIEW UNITS 1-3</b> pp.100-101                 |                                                                                                               |                                                                                                                                                                                                             | <b>PROJECTS UNITS 1-3</b> pp.106-107                                                                                                                        |                                                                                                 |  |
| <b>Unit 4</b><br><b>Food and drink</b><br>p.39     | > Food and drink<br>> <b>Vlog</b><br>> Meals                                                                  | > <i>like / don't like</i><br>> <b>Pronunciation</b> : Linking<br>> <i>would like</i><br>> <i>like</i> and <i>would like</i><br>> <b>Grammar animations</b>                                                 | > <i>Do you like chocolate?</i><br>> <b>Skill</b> : Transferring information to a table<br>> <b>Word Power</b> : Food adjectives                            | > <i>Lunchtime!</i><br>> <b>Skill</b> : Identifying meals people want                           |  |
| <b>Unit 5</b><br><b>My life</b><br>p.49            | > Daily routine<br>> <b>Vlog</b><br>> Common verbs                                                            | > Present simple: affirmative<br>> <b>Pronunciation</b> Third person -s<br>> Present simple: negative; questions and short answers<br>> <b>Grammar animations</b>                                           | > <i>An actor's life for me!</i><br>> <b>Skill</b> : Interpreting information<br>> <b>Word Power</b> : <i>near, far, early, late</i>                        | > <i>Home school</i><br>> <b>Skill</b> : Understanding information in a podcast                 |  |
| <b>Unit 6</b><br><b>Free time</b><br>p.59          | > Free-time activities<br>> <b>Vlog</b><br>> Months, dates and seasons                                        | > Adverbs and expressions of frequency<br>> <i>Wh-</i> questions<br>> <b>Pronunciation</b> : Question words<br>> <b>Grammar animations</b>                                                                  | > <i>I check YouTube fifty times a day!</i><br>> <b>Skill</b> : Reading for detail<br>> <b>Word Power</b> : Internet words                                  | > <i>Festival time</i><br>> <b>Skill</b> : Completing a fact file                               |  |
| <b>REVIEW UNITS 4-6</b> pp.102-103                 |                                                                                                               |                                                                                                                                                                                                             | <b>PROJECTS UNITS 4-6</b> pp.108-109                                                                                                                        |                                                                                                 |  |
| <b>Unit 7</b><br><b>Skills and sport</b><br>p.69   | > Abilities<br>> <b>Vlog</b><br>> Sports                                                                      | > <i>can</i> : affirmative and negative; questions and short answers<br>> <b>Pronunciation</b> : <i>can</i> and <i>can't</i><br>> <i>like/love/hate</i><br>> Object pronouns<br>> <b>Grammar animations</b> | > <i>Amazing abilities</i><br>> <b>Skill</b> : Guessing the meaning of new words<br>> <b>Word Power</b> : -er people                                        | > <i>I love it!</i><br>> <b>Skill</b> : Listening for opinions                                  |  |
| <b>Unit 8</b><br><b>About town</b><br>p.79         | > Places in a town<br>> <b>Vlog</b><br>> Adjectives to describe places                                        | > Present continuous: affirmative and negative<br>> <b>Pronunciation</b> : -ing sound<br>> Present continuous: questions and short answers<br>> <b>Grammar animations</b>                                   | > <i>Welcome to my town!</i><br>> <b>Skill</b> : Understanding the main ideas in a text<br>> <b>Word Power</b> : <i>a few, some, a lot of</i> and <i>no</i> | > <i>What are you doing?</i><br>> <b>Skill</b> : Understanding a phone conversation             |  |
| <b>Unit 9</b><br><b>Travel</b><br>p.89             | > Weather and nature<br>> <b>Vlog</b><br>> Transport                                                          | > <i>be</i> : past simple<br>> <b>Pronunciation</b> : <i>was/wasn't</i><br>> <i>be going to</i><br>> <b>Grammar animations</b>                                                                              | > <i>It was a great holiday!</i><br>> <b>Skill</b> : Comparing texts<br>> <b>Word Power</b> : Past time expressions                                         | > <i>On the move</i><br>> <b>Skill</b> : Understanding future plans                             |  |
| <b>REVIEW UNITS 7-9</b> pp.104-105                 |                                                                                                               |                                                                                                                                                                                                             | <b>PROJECTS UNITS 7-9</b> pp.110-111                                                                                                                        |                                                                                                 |  |
| <b>REFERENCE</b>                                   | <b>LANGUAGE SUMMARY: UNITS 1-9</b> pp.118-126                                                                 |                                                                                                                                                                                                             | <b>IRREGULAR VERBS LIST</b> p.127                                                                                                                           |                                                                                                 |  |

| SPEAKING                                                                                                                                                                        |                                                                                                                                                                                       | WRITING                                                                                             | CULTURE                                                                                                          | 21 <sup>ST</sup> CENTURY SKILLS |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------|
| ➤ Colours ➤ Classroom language                                                                                                                                                  |                                                                                                                                                                                       |                                                                                                     |                                                                                                                  |                                 |
| ➤ <i>Time for class!</i><br>➤ <b>Skill:</b> Talking about timetables<br>➤ <b>Useful language:</b> Talking about days and times<br>➤ <b>Keep moving!</b>                         | ➤ <i>A student profile</i><br>➤ <b>Skill:</b> Writing about myself for a school website<br>➤ <b>Useful language:</b> You and your school<br>➤ <b>Look!</b> Capital letters            | ➤ <i>Let's learn outside!</i><br>➤ <b>Word Power:</b> School uniforms<br>➤ <b>Culture video</b>     | <b>FIND OUT</b> p.14<br><b>THINK CRITICALLY</b> p.10<br><b>COMPARE CULTURES</b> p.17<br><b>GET CREATIVE</b> p.17 |                                 |
| ➤ <i>Party time!</i><br>➤ <b>Skill:</b> Introducing yourself<br>➤ <b>Useful language:</b> Introductions; Asking for personal details<br>➤ <b>Keep moving!</b>                   | ➤ <i>Describing photos</i><br>➤ <b>Skill:</b> Writing a post about my favourite photos<br>➤ <b>Useful language:</b> Describing personal photos<br>➤ <b>Look!</b> <i>and/but</i>       | ➤ <i>Pets in the UK</i><br>➤ <b>Word Power:</b> Animals<br>➤ <b>Culture video</b>                   | <b>FIND OUT</b> p.23<br><b>THINK CRITICALLY</b> p.22<br><b>COMPARE CULTURES</b> p.27<br><b>GET CREATIVE</b> p.25 |                                 |
| ➤ <i>A new home</i><br>➤ <b>Skill:</b> Meeting friends<br>➤ <b>Useful language:</b> Greetings<br>➤ <b>Keep moving!</b>                                                          | ➤ <i>A chat forum</i><br>➤ <b>Skill:</b> Writing a forum post about my home<br>➤ <b>Useful language:</b> Describing family homes<br>➤ <b>Look!</b> Punctuation                        | ➤ <i>Modern families</i><br>➤ <b>Word Power:</b> Step-family<br>➤ <b>Culture video</b>              | <b>FIND OUT</b> p.29<br><b>THINK CRITICALLY</b> p.30<br><b>COMPARE CULTURES</b> p.37<br><b>GET CREATIVE</b> p.33 |                                 |
| LITERATURE UNITS 1–3 pp.112–113                                                                                                                                                 |                                                                                                                                                                                       |                                                                                                     |                                                                                                                  |                                 |
| ➤ <i>What's on the menu?</i><br>➤ <b>Skill:</b> Ordering food and drink<br>➤ <b>Useful language:</b> Ordering in a café<br>➤ <b>Keep moving!</b>                                | ➤ <i>A blog post</i><br>➤ <b>Skill:</b> Writing a blog post about food<br>➤ <b>Useful language:</b> Describing your diet<br>➤ <b>Look!</b> <i>and/or</i>                              | ➤ <i>A family meal</i><br>➤ <b>Word Power:</b> Meat and vegetables<br>➤ <b>Culture video</b>        | <b>FIND OUT</b> p.43<br><b>THINK CRITICALLY</b> p.40<br><b>COMPARE CULTURES</b> p.47<br><b>GET CREATIVE</b> p.45 |                                 |
| ➤ <i>After-school fun</i><br>➤ <b>Skill:</b> Making and responding to suggestions<br>➤ <b>Useful language:</b> Suggesting and responding<br>➤ <b>Keep moving!</b>               | ➤ <i>An article</i><br>➤ <b>Skill:</b> Writing an article about my typical day<br>➤ <b>Useful language:</b> Describing general habits<br>➤ <b>Look!</b> <i>because</i>                | ➤ <i>Away from home</i><br>➤ <b>Word Power:</b> Feelings<br>➤ <b>Culture video</b>                  | <b>FIND OUT</b> p.50<br><b>THINK CRITICALLY</b> p.52<br><b>COMPARE CULTURES</b> p.57<br><b>GET CREATIVE</b> p.57 |                                 |
| ➤ <i>How much are the tickets?</i><br>➤ <b>Skill:</b> Asking for information<br>➤ <b>Useful language:</b> Asking for and giving information<br>➤ <b>Keep moving!</b>            | ➤ <i>An email</i><br>➤ <b>Skill:</b> Writing an email to a penfriend<br>➤ <b>Useful language:</b> Writing an email<br>➤ <b>Look!</b> <i>too/also</i>                                  | ➤ <i>UK music festivals</i><br>➤ <b>Word Power:</b> Types of music<br>➤ <b>Culture video</b>        | <b>FIND OUT</b> p.62<br><b>THINK CRITICALLY</b> p.60<br><b>COMPARE CULTURES</b> p.67<br><b>GET CREATIVE</b> p.65 |                                 |
| LITERATURE UNITS 4–6 pp.114–115                                                                                                                                                 |                                                                                                                                                                                       |                                                                                                     |                                                                                                                  |                                 |
| ➤ <i>Can I help you?</i><br>➤ <b>Skill:</b> Buying something in a shop<br>➤ <b>Useful language:</b> Shopping for sports clothes<br>➤ <b>Keep moving!</b>                        | ➤ <i>An application</i><br>➤ <b>Skill:</b> Writing an application for a summer camp<br>➤ <b>Useful language:</b> Interests and abilities<br>➤ <b>Look!</b> Modifiers                  | ➤ <i>The Scouts</i><br>➤ <b>Word Power:</b> Outdoor words<br>➤ <b>Culture video</b>                 | <b>FIND OUT</b> p.70<br><b>THINK CRITICALLY</b> p.74<br><b>COMPARE CULTURES</b> p.77<br><b>GET CREATIVE</b> p.77 |                                 |
| ➤ <i>Is the skatepark near here?</i><br>➤ <b>Skill:</b> Asking for and giving directions<br>➤ <b>Useful language:</b> Asking for and giving directions<br>➤ <b>Keep moving!</b> | ➤ <i>A text message</i><br>➤ <b>Skill:</b> Writing a text message arranging to meet<br>➤ <b>Useful language:</b> Arranging to meet<br>➤ <b>Look!</b> <i>right now / at the moment</i> | ➤ <i>Street party!</i><br>➤ <b>Word Power:</b> Compounds with every<br>➤ <b>Culture video</b>       | <b>FIND OUT</b> p.83<br><b>THINK CRITICALLY</b> p.79<br><b>COMPARE CULTURES</b> p.87<br><b>GET CREATIVE</b> p.87 |                                 |
| ➤ <i>A school trip</i><br>➤ <b>Skill:</b> Buying a ticket for public transport<br>➤ <b>Useful language:</b> Buying a train ticket<br>➤ <b>Keep moving!</b>                      | ➤ <i>A review</i><br>➤ <b>Skill:</b> Writing a review of a place<br>➤ <b>Useful language:</b> Positive and negative comments<br>➤ <b>Look!</b> <i>so</i>                              | ➤ <i>Famous transport</i><br>➤ <b>Word Power:</b> Future time expressions<br>➤ <b>Culture video</b> | <b>FIND OUT</b> p.90<br><b>THINK CRITICALLY</b> p.93<br><b>COMPARE CULTURES</b> p.97<br><b>GET CREATIVE</b> p.94 |                                 |
| LITERATURE UNITS 7–9 pp.116–117                                                                                                                                                 |                                                                                                                                                                                       |                                                                                                     |                                                                                                                  |                                 |